

Teaching activities and project contribution

MISCE project

Mechatronics for Improving and Standardizing Competences in Engineering



Competence: Working with machinery and specialised equipment

Workgroup: University of Cassino and Southern Lazio

University of Cagliari



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Mechatronics for Improving and Standardizing Competences in Engineering, MISCE

Competence: Working with machinery
and specialised equipment
Document: Summary of results

This document summarizes the results of Satisfaction Questionnaire for “Working with machinery and specialised equipment”.

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Visit <https://misceproject.eu/> for more information.



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1 Summary of results

Experience Overview (4.75)	Number of responses	Score (over 5)
The exercise was easy to follow and well structured	17	4.8
The time allocated for the exercise was adequate	17	5
The quality of the material provided was good	17	4.8
The explanations were clear and understandable	17	4.7
The test bed environment was intuitive and easy to use	17	4.8
The practical exercise kept me interested and motivated	17	4.8
The tutorial was well aligned with the contents of the topic	17	4
I would like to do more activity of this type	17	5

Expertise: Automation (4.6)	Number of responses	Score (over 5)
Practice has helped me to better understand this skill	17	4
I feel more prepared to apply this skill	17	5
The hands-on approach made learning easier	17	4.4
The evaluation was fair and adequate	17	5

Specific skills that are worked on (4.5)	Number of responses	Score (over 5)
S1. Preparation and calibration of the 3D printer (Prusa MK4)	17	5
S2. Import and processing of a 3D model using slicing software (PrusaSlicer)	17	5
S3. Execution of the print operation	17	4
S4. Evaluation of print quality and optimization through iterative adjustments	17	4

Overall rating (4.8)	Number of responses	Score (over 5)
I positively evaluate the use of these platforms	17	4.8
I would like to see more skills of this type included	17	4.6
I am satisfied with the practice carried out	17	4.9
The evaluation was fair and adequate	17	4.8

Summary of the additional comments:



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